

enVision Math (Pearson)

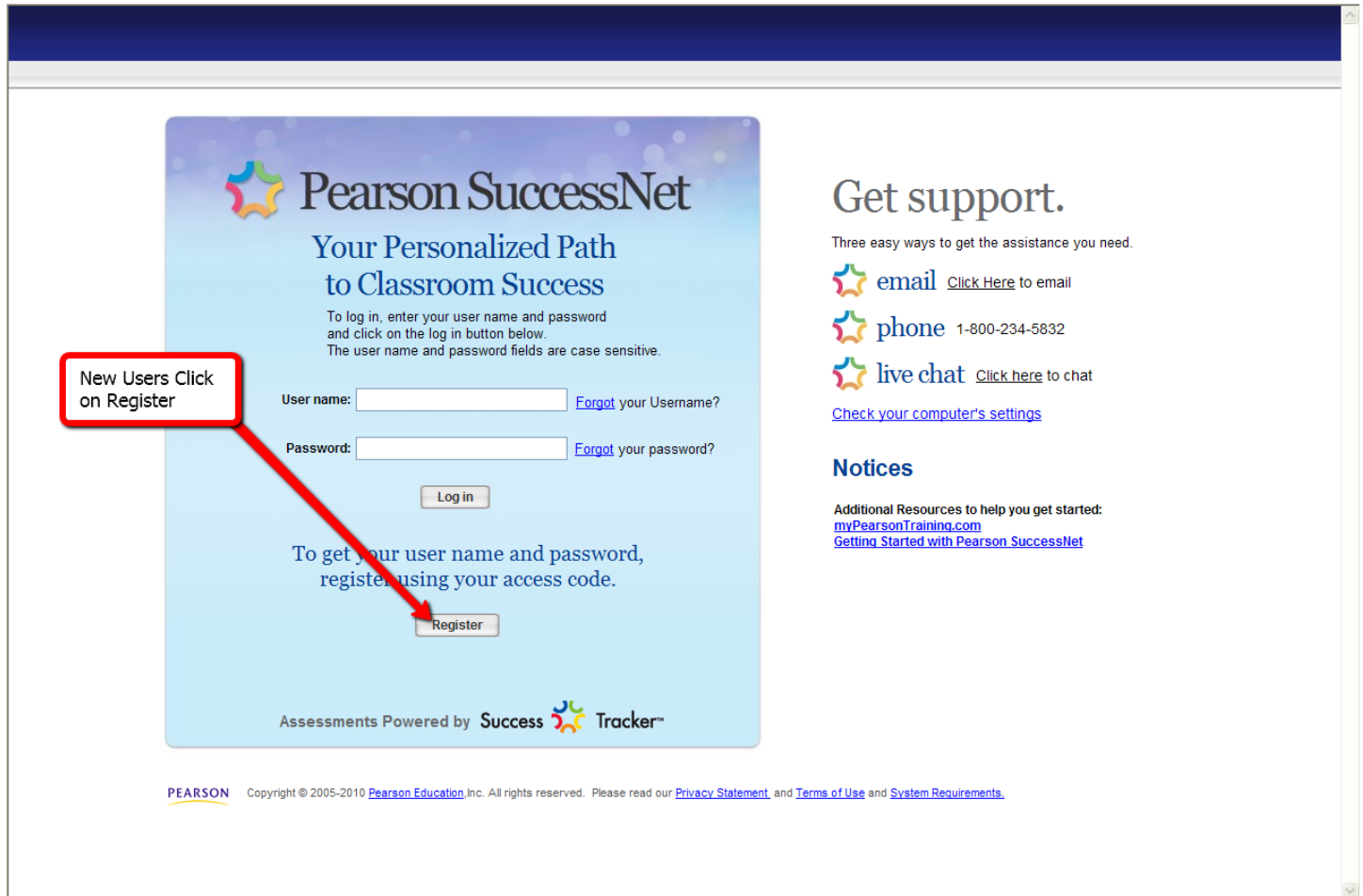
Table of Contents:

1. [Creating a New Teacher Log-In](#)
2. [How to Build a Class and Add Students Already in the Database to It](#)
3. [How to Add New Students to Database](#)
4. [How to Print Letters For My Class and Students' Parents with the Students' Log-In Information](#)
5. [How to View and Assign Lessons for the Math Textbook](#)
6. [How to View and Modify Assignments You Have Created](#)
7. [How to Assign a Pre-Existing Test](#)
8. [How to Create and Assign a Custom Test](#)
9. [How to View and Assign a Leveled Reading Book](#)
10. [How to Use My Online Teacher Edition Book](#)

Creating a New Teacher Log-In

Go to <https://www.pearsonsuccessnet.com/>.

For a teacher that is new to the school, click on register:



The screenshot shows the Pearson SuccessNet login page. A red box with the text "New Users Click on Register" has a red arrow pointing to the "Register" button. The page includes a login form with fields for "User name:" and "Password:", each with a "Forgot" link. Below the form is a "Log in" button. To the right of the form, there is a "Get support." section with links for "email", "phone", and "live chat". Below that is a "Notices" section with links for "myPearsonTraining.com" and "Getting Started with Pearson SuccessNet". The footer contains the Pearson logo and copyright information.


Pearson SuccessNet
Your Personalized Path
to Classroom Success

To log in, enter your user name and password
and click on the log in button below.
The user name and password fields are case sensitive.


User name: [Forgot your Username?](#)


Password: [Forgot your password?](#)


To get your user name and password,
register using your access code.

Assessments Powered by Success  Tracker™

Get support.
Three easy ways to get the assistance you need.

 **email** [Click Here](#) to email

 **phone** 1-800-234-5832

 **live chat** [Click here](#) to chat

[Check your computer's settings](#)

Notices

Additional Resources to help you get started:
[myPearsonTraining.com](#)
[Getting Started with Pearson SuccessNet](#)

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Ask your campus ITS for the access codes and enter it in the space provided:

Enter Access Code

Ask your campus ITS for the access codes and enter it into the space provided

[Already a SuccessNet student?](#)
[Already a SuccessNet teacher?](#)
Don't have an access code? Click [here](#) to get one.

Enter your access code
Access code: *

Enter the school's zip code (78681) first because Great Oaks Elementary will only appear as an option after you have done so. Fill in all of your personal information. Do not skip any of the spaces marked with an asterisk. Click register when you have completed this page:

Enter profile

You are registering for Pearson SuccessNet.
Enter your school's ZIP code. As you enter numbers, the list will decrease to show only the school or district sites for ZIP codes that match the entered numbers. When you see your school, highlight it and enter the rest of the information, then click Register.

[International Zip Code Lookup](#)

Enter Zip Code: 78681

Select school or building: *

CHANDLER OAKS ELEMENTARY SCHOOL - 99073570
CHISHOLM TRAIL MIDDLE SCHOOL - 01824419
DEEP WOOD ELEMENTARY SCHOOL - 01541423
FERN BLUFF ELEMENTARY SCHOOL - 04017794
GREAT OAKS ELEMENTARY SCHOOL - 04754447
OLD TOWN ELEMENTARY SCHOOL - 03052337

Title: *
Mr.

First name: *
Example

Last name: *
Teacher

Teacher ID:

User name: *
Example_Teacher

Password: *
••••••

Confirm password: *
••••••

Password hint: *
Example

Security question: *
Your city of birth?

Your answer: *
Example Town, Texas

Email address: *
Example_Teacher@roundrockisd.org

Confirm email address: *
Example_Teacher@roundrockisd.org

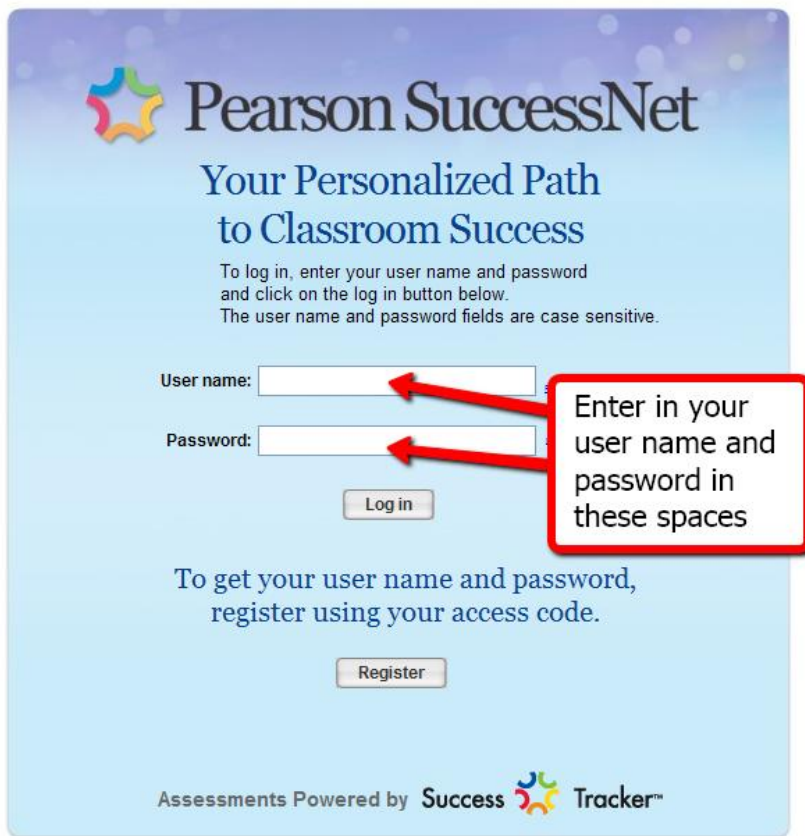
Click register when you have finished

Once you have finished registration, you will be taken back to the log-in screen.

Building a Class and Adding Students Already in the Database to It

Go to <https://www.pearsonsuccessnet.com/>.

Enter your user name and password in the empty spaces and click log in:



The login page features the Pearson SuccessNet logo at the top, followed by the tagline "Your Personalized Path to Classroom Success". Below this, instructions state: "To log in, enter your user name and password and click on the log in button below. The user name and password fields are case sensitive." There are two input fields: "User name:" and "Password:". A red box with arrows pointing to both fields contains the text "Enter in your user name and password in these spaces". Below the fields is a "Log in" button. Further down, there is a "Register" button and a link: "To get your user name and password, register using your access code." At the bottom, it says "Assessments Powered by Success Tracker™".

To build a new class, scroll over the classes tab and then select build new classes:



The dashboard shows a navigation bar with tabs: Home, Content, Planning, **Classes**, and Reports. Below the navigation bar, there are links for "Manage Classes" and "Build New Classes". A red box with arrows pointing to the "Classes" tab and the "Build New Classes" link contains the text "Scroll over the classes tab and then select build new classes". The main content area has a header "Select your program below to begin" with a "TEXAS" banner. Below this, there are sections for "My Teacher Resources" (including "Leveled Readers"), "My Classes and Groups" (with a "Success Tracker™" link), and "Additional Resources" (including "Support: 1-800-234-5832", "myPearsonTraining.com", "Scott Foresman home", and "Online Lesson Planner"). A "Messages" section is at the bottom right.

Name your class and select every textbook in the list even if you do not teach bilingual or Spanish students and then click save:

Enter Class/Group Details

* = Required field

Class/Group name: *

Period number:

Section ID:

Select available products: *

- ☒ Science Leveled Readers
- ☒ Social Studies Leveled Readers
- ☒ enVisionMATH Premium TX G3
- ☒ Mathematics Online Student Edition 2009 TX G3
- ☒ Math ST Premium 2009 TX Bilingual G3
- ☒ Matematicas Libro del estudiante en linea 2009 TX G3
- ☒ Science Leveled Readers 2006 Spanish Bundle
- ☒ Social Studies Leveled Readers 2006 Spanish Bundle

Name your class and select every textbook in the list even if you do not teach bilingual or Spanish students and then click save

To add students to the class you just created, click on view under the roster column:

Pearson SuccessNet™

Home Content Planning **Classes** Reports Help My Account About Logout

Manage Classes Build New Classes

My Classes and Groups

✓ Example_Class class/group created. [Click here to access and print registration information that you can handout to your students.](#)

Delete Display expired classes/groups Create a class/group

	Class/Group Name	Assignments	Reports	Notices	Roster
	Example_Class	view	view	view	view

Most students have already been added, so choose the select from school roster option:

Example_Class Class/Group Roster

Example_Class ☐ Include expired classes/groups

There are no students in this class/group.

Most students have already been added so choose the select from school roster option

Select the grade you teach and click search:

Pearson SuccessNet™

Home Content Planning **Classes** Reports Help My Account About Logout

Manage Classes Build New Classes

Add Students from GREAT OAKS ELEMENTARY SCHOOL to Example_Class

Last name: Grade:

First name:

ID:

[Learn more about searching.](#)

Enter known search criteria above to find a list of students, then click Search.

Select the grade you teach and then click search

Put a check mark next to all of the students within this class and then click save:


<input checked="" type="checkbox"/>	SMOOT, AIDAN M	128632270	03	632270
<input type="checkbox"/>	SOKOFF, WILLIAM B	128632271	03	632271
<input type="checkbox"/>	STEPHEN, ELIZABETH A	128632294	03	632294
<input checked="" type="checkbox"/>	STOECKEL, BRITTON O	128632309	03	632309
<input checked="" type="checkbox"/>	STORMS, DESTINY N	128632272	03	632272
<input type="checkbox"/>	SUCKOW, MAKENNA E	1286322		
<input type="checkbox"/>	TUTTLE, CASSANDRA B	1286322		
<input type="checkbox"/>	UTHOFF, KYLE A	1286325		
<input checked="" type="checkbox"/>	VARLJEN, CHRISTOPHER M	1286322		
<input checked="" type="checkbox"/>	WANG, GARY	128632236	03	632236
<input type="checkbox"/>	WEIKERT, NATHANEAL A	128632238	03	632238
<input type="checkbox"/>	WELCH, TRAVIS P	128632282	03	632282
<input type="checkbox"/>	WILLINGHAM, HUDSON T	128632244	03	632244
<input type="checkbox"/>	YOUNG, EMMA A	128632240	03	632240
<input type="checkbox"/>	ZHOU, JONATHAN A	128632254	03	632254

Put a check mark next to all of the students in your class and then click save

The **user name** of every student is the campus number (128 for Great Oaks) and the student's 6-digit ID. The **password** for every student is their 6-digit ID.

For example, a student that has the 6-digit ID of 123456 would have the **user name** 128123456 and a **password** of 123456:

Example_Class Class/Group Roster

 8 student(s) added successfully.

Example_Class ☐ Include expired classes/groups

Print parent letter

Remove students

Edit roster

Add a student

Select from school roster

Upload my roster

<input type="checkbox"/>	Student Name	User Name	Grade	Student ID	SuccessNet Language
<input type="checkbox"/>	ABARRO, ANNA B	128632699	03	632699	English
<input type="checkbox"/>	FRANKLIN, TERRELL	128632730	03	632730	English
<input type="checkbox"/>	LONGORIA-DAVIS, NICHOLAS G	128411612	03	411612	English
<input type="checkbox"/>	SMOOT, AIDAN M	128632270	03	632270	English
<input type="checkbox"/>	STOECKEL, BRITTON O	128632309	03	632309	English
<input type="checkbox"/>	STORMS, DESTINY N	128632272	03	632272	English
<input type="checkbox"/>	VARLJEN, CHRISTOPHER M	128632235	03	632235	English
<input type="checkbox"/>	WANG, GARY	128632236	03	632236	English

If you could not find all of your students, then they have probably not been added yet. This is something that you need to do, which is explained in the next section.

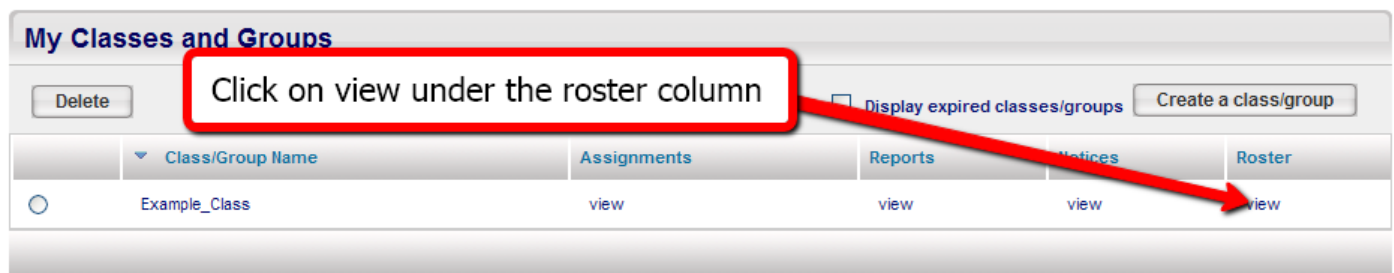
How to Add New Students

If you could not find all of your students, then they have likely not been added yet. This is something that you need to do.

On the home menu bar, scroll over the classes tab and then select manage classes:



Look for the class that you would like to add the new student to and then click on view under the roster column:



To add a new student that is not on the school roster, select add a student:

Example_Class Class/Group Roster

Example_Class ☐ Include expired classes/groups

<input type="checkbox"/>	Student Name	User Name	Grade	Student ID	SuccessNet Language
<input type="checkbox"/>	ABARRO, ANNA B	128632699	03	632699	English
<input type="checkbox"/>	FRANKLIN, TERRELL	128632730	03	632730	English
<input type="checkbox"/>	LONGORIA-DAVIS, NICHOLAS G	128411612	03	411612	English
<input type="checkbox"/>	SMOOT, AIDAN M	128632270	03	632270	English
<input type="checkbox"/>	STOECKEL, BRITTON O	128632309	03	632309	English
<input type="checkbox"/>	STORMS, DESTINY N	128632272	03	632272	English
<input type="checkbox"/>	VARLJEN, CHRISTOPHER M	128632235	03	632235	English
<input type="checkbox"/>	WANG, GARY	128632236	03	632236	English

To add a new student, select the add a student option

The **user name** of every student is the campus number (128 for Great Oaks) and the student's 6-digit ID. The **password** for every student is their 6-digit ID. Please try to keep this pattern the same for new student you add to your roster.

For example, a student that has the 6-digit ID of 123456 should be given the **user name** 128123456 and a **password** of 123456:

Add Student

*= Required field

Enter details of the student you want to add to Example_Class.

First name:* Example

Middle initial:

Last name:* Student

Student ID: 123456

Grade:* 03

SuccessNet language: English

User name:* 128123456

Password:* ●●●●●●

Confirm password:* ●●●●●●

For the categories listed below, select the applicable demographic codes for this student. This information is for reporting purposes only.

Gender: Male

English language proficiency: English

Ethnicity: Caucasian

Meal program: Unknown

Special conditions: No special conditions

Migrant status: Unknown

Special services: No special services

Make the user name as their school number with their 6-digit ID

Keep their password as their 6 digit ID

Enter in all of your new student's information and click save. If you need to add another student to your roster that is new, click save and add another.

Once you have saved, the new student will be added to your roster automatically:

Example_Class Class/Group Roster

Example_Class ☐ Include expired classes/groups

Print parent letter

Remove students

Edit roster

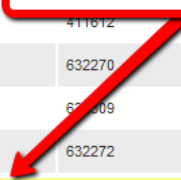
Add a student

Select from school roster

Upload my roster

<input type="checkbox"/>	Student Name	User Name	Grade	Class	Section
<input type="checkbox"/>	ABARRO, ANNA B	128632699	03		
<input type="checkbox"/>	FRANKLIN, TERRELL	128632730	03		
<input type="checkbox"/>	LONGORIA-DAVIS, NICHOLAS G	128411612	03	411612	English
<input type="checkbox"/>	SMOOT, AIDAN M	128632270	03	632270	English
<input type="checkbox"/>	STOECKEL, BRITTON O	128632309	03	632309	English
<input type="checkbox"/>	STORMS, DESTINY N	128632272	03	632272	English
<input type="checkbox"/>	Student, Example	128123456	03	123456	English
<input type="checkbox"/>	VARLJEN, CHRISTOPHER M	128632235	03	632235	English
<input type="checkbox"/>	WANG, GARY	128632236	03	632236	English

The new student will be added to your roster automatically



How to Print Letters For My Class and Students' Parents with the Students' Log-In Information

Once you have finished adding students to your roster, you can select all or some of the students and print a parent letter that will contain their user name and password:

Example_Class Class/Group Roster

Example_Class ☐ Include expired classes/groups

Print parent letter Remove students Edit roster Add a student Select from school roster Upload my roster

<input type="checkbox"/>	Student Name	User Name	Grade	Student ID	SuccessNet Language
<input type="checkbox"/>	ABARRO, ANNA B	128632699	03	632699	English
<input type="checkbox"/>	FRANKLIN, TERRELL	128632730	03	632730	English
<input type="checkbox"/>	LONGORIA-DAVIS, NICHOLAS G	128411612	03	411612	English
<input type="checkbox"/>	SMOOT, AIDAN	128632270	03	632270	English
<input type="checkbox"/>	STOFFEL, BRITTON O	128632309	03	632309	English
<input type="checkbox"/>	STORMS, DESTINY N	128632272	03	632272	English
<input checked="" type="checkbox"/>	Student, Example	128123456	03		English
<input type="checkbox"/>	VARLJEN, CHRISTOPHER M	128632235	03	632235	English
<input type="checkbox"/>	WANG, GARY	128632236	03	632236	English

You can keep one copy for your own records and send one home:

Note to Teacher: Print this page and give a copy to the appropriate student. To print a Spanish version of this page, [click here](#).

Student Login Letter Print Print All Next

Dear Parents of Student, Example :
We are very excited to announce the addition of Pearson SuccessNet to our educational curriculum here at GREAT OAKS ELEMENTARY SCHOOL. Pearson SuccessNet offers you the opportunity to look inside your child's day-to-day learning.

How to get started? It's as easy as 123!
Success at school can be a shared learning experience!
As a partner helping your child make the most of learning, Pearson SuccessNet offers the right tools for you and your child. It all begins with a simple login at the web site.

How to access the Web site:

1. Access your Internet browser -- Internet Explorer v6.0 (PC) or Safari v2.0 (MacOSX) and high-speed connection recommended.
2. Enter the URL (site address) -- <http://www.pearsonsuccessnet.com>
3. Then, use the following information to get started in Mr. Weiler's Example_Class classroom:

Your child's user name: 128123456
Your child's password: 123456
Note: User name and password are case sensitive
4. Congratulations! You should see your home page.

You will be amazed at how motivated and excited your child will be to share in the interactive learning experiences while studying at home. Watch as your child "teaches" you how to access the resources we utilize in the classroom.

Sincerely yours,
Erik Weiler

P.S.: If you ever run into technical difficulties, there is a Pearson SuccessNet online help connection. You can reach them at 1-800-234-5832.

Username and Password

How to View and Assign Lessons for the Math Textbook

To create a lesson, go to the home page and click on the **Premium** button alongside the envision Math textbook cover or scroll over the **content** tab and select **table of contents**:




The screenshot shows the Pearson SuccessNet home page. At the top, there is a navigation bar with tabs: Home, Content, Planning, Classes, and Reports. Below this, there is a banner for "TEXAS" with the text "Select your program below to begin". On the left, there are sections for "My Teacher Resources" and "My Classes and Groups". In the "My Classes and Groups" section, there is a "Premium" button next to the "enVisionMATH Premium TX G3" textbook cover. A red arrow points from the "Content" tab to the "Table of Contents" link. Another red arrow points from the "Premium" button to a text box. A third red arrow points from the "Table of Contents" link to the "Table of Contents" page.

To assign lessons from your textbook you can either click on the premium button which can be located alongside the enVision Math Textbook from the home page or you can scroll over the content tab from any page and select the table of contents option.

Select the topic you are covering in your class from the table of contents page:

The screenshot shows the "Table of Contents" page. At the top, there is a navigation bar with tabs: Home, Content, Planning, Classes, and Reports. Below this, there is a banner for "TEXAS" with the text "Select your program below to begin". On the left, there are sections for "My Teacher Resources" and "My Classes and Groups". In the "My Classes and Groups" section, there is a "Premium" button next to the "enVisionMATH Premium TX G3" textbook cover. A red arrow points from the "Content" tab to the "Table of Contents" link. Another red arrow points from the "Premium" button to a text box. A third red arrow points from the "Table of Contents" link to the "Table of Contents" page.

Select the topic you are covering from the table of contents

Topic		
Topic 1  Numeration	Topic 2  Addition Number Sense	Topic 3  Adding Whole Numbers to Solve Problems

Before you make an assignment you might want to see what information the topic is covering to make sure that it is appropriate for your class. On the left side of the page you will notice a table of contents that will allow you to view specific lessons on that topic. On the right side you will notice a navigation bar that allows you to view the information pertaining to each specific lesson. This is where you will want to verify the assignment is appropriate for your class:

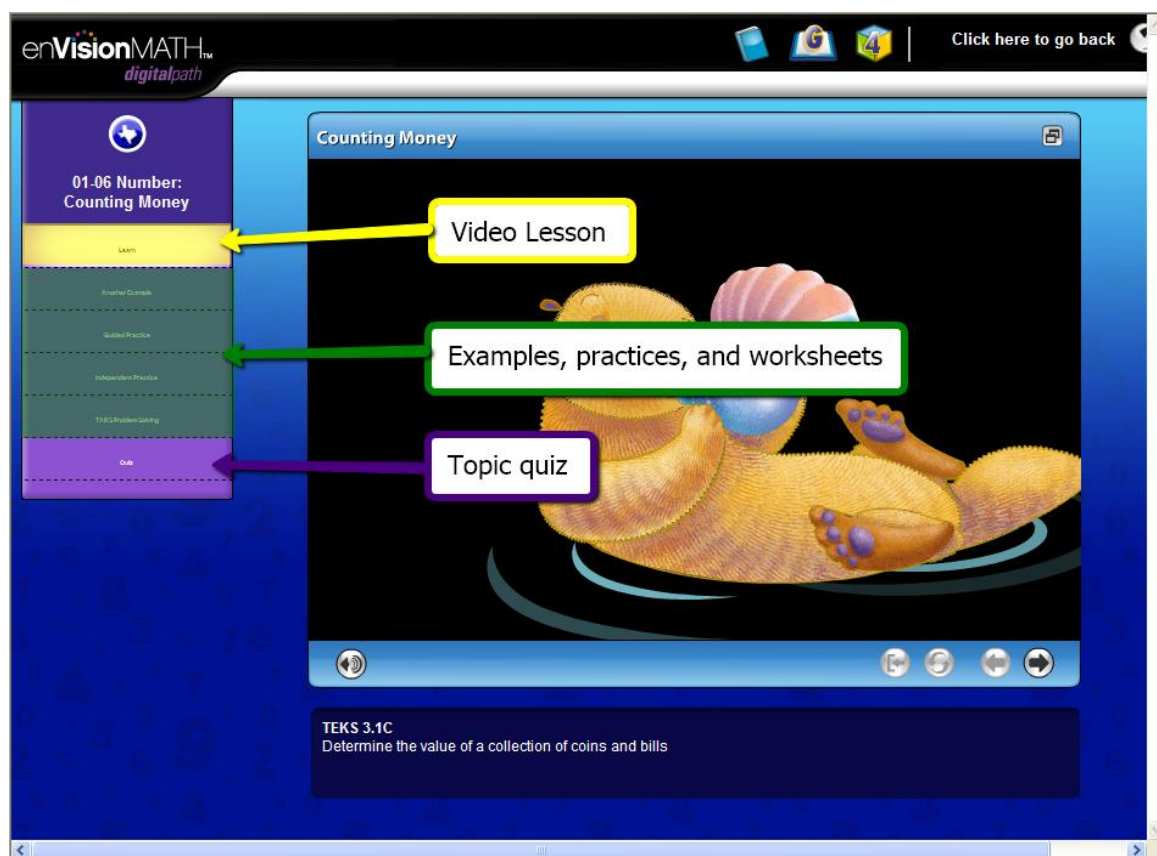
The screenshot shows the VisionMATH interface. At the top is the VisionMATH logo. Below it, on the left, is a yellow 'Table of Contents' sidebar. A yellow callout box points to this sidebar with the text 'Select a more specific lesson from the table of contents'. The sidebar lists lessons from '01-00 Numeration Introduction' to '01-07 Problem Solving: Make an Organized List', with '01-06 Number: Counting Money' highlighted. In the center, a large graphic says 'Lesson 1-6' with a 'View' button. To the right of this is a 'Description' box. On the far right, a vertical navigation bar contains buttons: 'View', 'Assign', 'Information', 'Teacher's Edition', and 'Add to Planner'. An orange callout box points to this bar with the text 'Navigation bar for each lesson'.

The first item you will want to use on the navigation bar is the **information** button to see what specific TEKS the lesson covers:

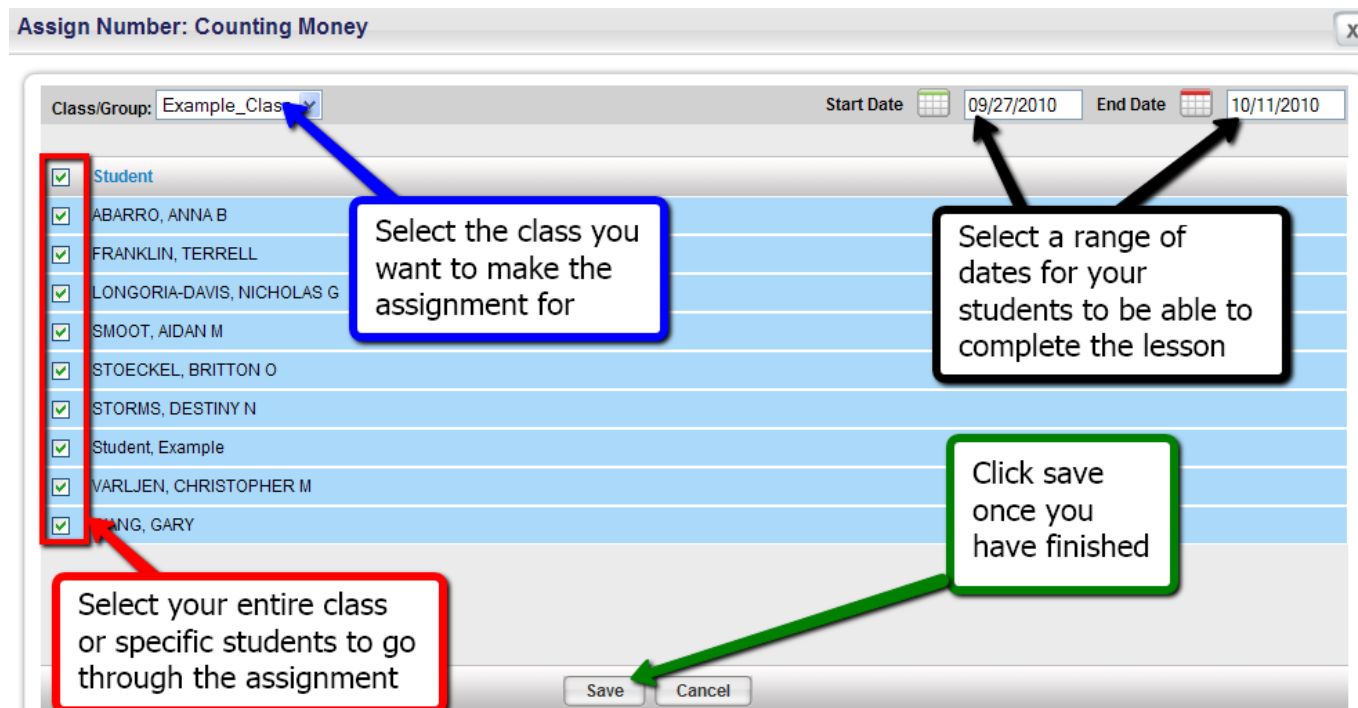
The screenshot shows the 'Information' window for Lesson 01-06 Number: Counting Money. The window has a title bar with 'Information' and a close button. Below the title bar is a header with a small image of money and the lesson title. The main content area is divided into sections: 'Description', 'TEKS 3.1C', 'Vocabulary', 'Keywords', and 'Aligned Standards'. The 'Aligned Standards' section includes a dropdown menu set to 'Texas TEKS, Grade 3' and two paragraphs of text describing the standards.

Description:	Find the value of money, including 5 dollar and 1 dollar bills, half dollars, quarters, dimes, nickels, and pennies.
TEKS 3.1C:	Determine the value of a collection of coins and bills
Vocabulary:	símbolo de dólar, punto decimal, dollar sign, decimal point
Keywords:	billetes, bills, centavos, cents, coins, count money, cuenta dinero, decimal points, dinero, dollar signs, dollars, dólares, monedas, money, number and operations, numeración, numeration, números y operaciones, puntos decimales, símbolos de dólar
Aligned Standards:	<p>Texas TEKS, Grade 3</p> <p>3.15.B Underlying processes and mathematical tools. The student communicates about Grade 3 mathematics using informal language. The student is expected to relate informal language to mathematical language and symbols.</p> <p>3.1.C Number, operation, and quantitative reasoning. The student uses place value to communicate about increasingly large whole numbers in verbal and written form, including money. The student is expected to determine the value of a collection of coins and bills.</p>

After you have verified that the lesson covers the TEKS you would like to go over with your class go to the navigation bar and click on **view** to see the content you can watch with your entire class or assign to your students to look at by themselves. Each topic has a video lesson, practice pages or worksheets from the book, and quizzes:



On the navigation bar, you can click on **assign** to give this lesson to your class or students in your class. Here you can customize which class you are giving the assignment to, which students are supposed to receive the assignment, and what dates you want to make the assignment available to them. Click save when you have finished:



How to View and Modify Assignments You Have Created

Scroll over the **planning** tab and select **assignments** on the home menu bar.

The screenshot shows the Pearson SuccessNet home page. At the top, there is a navigation bar with tabs: Home, Content, Planning, Classes, and Reports. Below this, there are links for Lesson Planner, Assignments, and My Tests. A red box highlights the 'Assignments' link, with two red arrows pointing to it from the 'Planning' tab and the 'Assignments' link. A text box with a red border contains the text: 'Scroll over the planning tab and select assignments'.

enVisionMATH Premium TX G3

My Teacher Resources

My Classes and

Example_Class

Assessment at a Glance

Class Roster

Reports

Assignments

Additional Resources

Support : 1-800-234-5832

myPearsonTraining.com

Scott Foresman home

Online Lesson Planner

Messages

Click on the assignment. From here you will be given the options to Edit/Score, Delete, View Content, and View Information:

The screenshot shows the 'Assignments' page. At the top, there is a 'Test Preferences' button. Below it, the page title is 'Planning > Assignments'. There are two dropdown menus: 'Class/Group: Example_Class - enVisionMATH Premium TX' and 'Show: Lesson assignments'. A red circle with the letter 'M' is next to the text 'Assignment needs manual scoring'. Below this is a table with columns: Assignment name, Type, Start date, and End date. The first row shows an assignment named '01-03 Number: Greater Numbers' with a type of 'Lesson', a start date of '09/27/2010', and an end date of '10/11/2010'. A context menu is open over the first row, showing options: Edit/Score, Delete, View content, View information, and Add to Planner.

Assignments

Test Preferences

Planning > Assignments

Class/Group: Example_Class - enVisionMATH Premium TX

Show: Lesson assignments

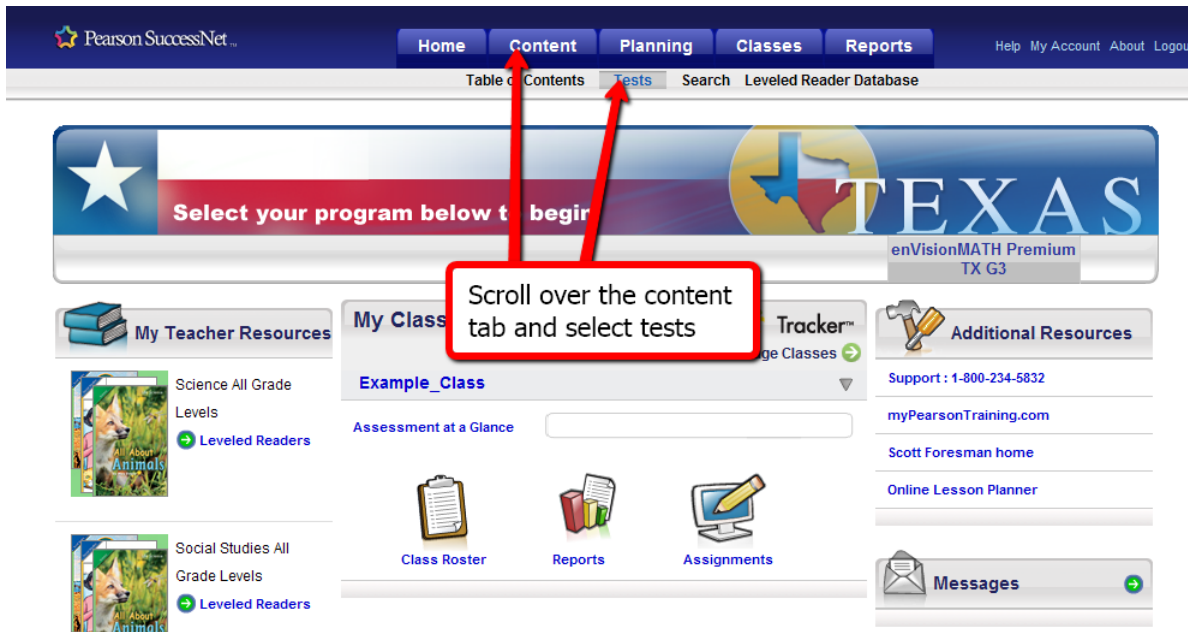
M = Assignment needs manual scoring

Assignment name	Type	Start date	End date
01-03 Number: Greater Numbers	Lesson	09/27/2010	10/11/2010

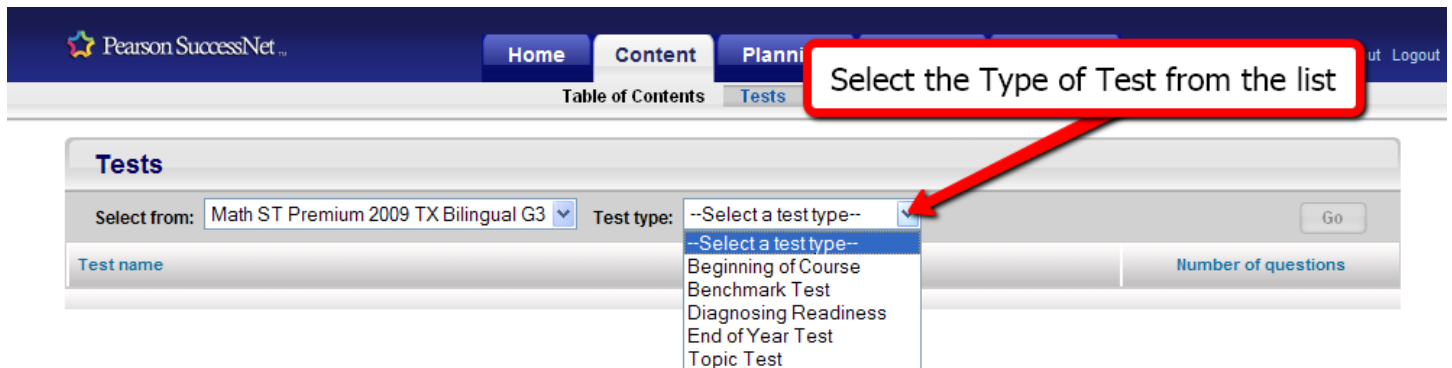
- Edit/Score
- Delete
- View content
- View information
- Add to Planner

How to Assign a Pre-Existing Test

Scroll over the **Content** tab and select **Tests**:



Select the type of test from the list and then click on the **Go** button:



Each of these tests is not customizable. If you click on the particular test you are interested in assigning to your students, you will be presented with several options. View will allow you to preview the test, assign will allow you to give the test to your class, information will present you with the lessons it covers, and print will allow you to print the test:

Tests		
Select from:	Math ST Premium 2009 TX Bilingual G3	Test type: Benchmark Test
Test name		Number of questions
Texas Benchmark Test 1		30
Texas Benchmark Test 2	View	33
Texas Benchmark Test 3	Assign	39
Texas Benchmark Test 4	Information	30
Texas Benchmark Test 5	Print	33
Add to Planner		

If you assign the test, you have the option to assign it to however many students you wish:

Assign Test

X

Class/Group: Example_Class

Start Date09/27/2010End Date10/04/2010

Topic 1 Test

☒ Include enrichment☒ Include remediation

☒ Student

☒ Student, Example

How to Create and Assign a Custom Test

From the home menu, scroll over the **planning** tab and select **my tests**:

The screenshot shows the Pearson SuccessNet home page. At the top, there is a navigation bar with tabs: Home, Content, Planning, Classes, and Reports. Below this, there is a sub-navigation bar with links: Lesson Planner, Assignments, and My Tests. A red arrow points from the Planning tab to the My Tests link. Another red arrow points from the My Tests link to a text box. The text box contains the instruction: "To build a custom test for your student(s) scroll over the planning tab and select my tests". The main content area features a large banner for "TEXAS" with the text "Select your program below to begin". Below the banner, there are several sections: "My Teacher Resources" (with links to Science All Grade Levels and Leveled Readers), "My Classes and Assignments" (with links to Example_Class and Assessment at a Glance), and "Additional Resources" (with links to Support, myPearsonTraining.com, Scott Foresman home, and Online Lesson Planner). There are also icons for Class Roster, Reports, and Assignments, and a Messages section.

Click on build new test:

The screenshot shows the Success Tracker Test List page. At the top, there is a header "Test List" and the Success Tracker logo. Below the header, there is a "Select Test Bank" dropdown menu with "My Tests" selected. To the right of the dropdown, there is a text box with the instruction: "If you would like to add a test to this bank, click Build New Test. To copy, delete, or create a 'like' test, select it first. If you would like to delete a test, click the Delete button." A red arrow points from a text box to the "Build new test" button. The text box contains the instruction: "Click on build new test". Below the text box, there is a table with the following columns: Test name, Created, Test items based on, and Created by. The table contains one row with the following data: Test, 09/27/2010, SF Math DP 2009 TX G3 Skills, and E Weiler. There is a "Delete" button next to the row.

Test name	Created	Test items based on	Created by
Test	09/27/2010	SF Math DP 2009 TX G3 Skills	E Weiler

Using the customization options, you can customize as much or as little as you would like:

Test Builder

Success Tracker™

Step 1

Step 2

Step 3

Step 4

Step 1 - Enter Test Details

* = Required fields

Test name : *

Description :

Find test items based on : *

SF Math DP 2009 TX G3 Skills

Note: remediation can be automatically assigned for tests based on product skills only.

Choose a method for building this test :
[Tell me more about testing methods](#)

☒ Let the system choose the questions

☐ I'll choose the questions myself

Scoring options :

☒ Use only questions that can be automatically scored

☐ Use any type of question including items I have to score myself

Time Saver!

Using these customization options, you can choose as many or as little questions as you would like.

Cancel

Next

Follow the rest of the steps in the process to finish building your custom test.

How to View and Assign a Leveled-Reading Book

From the home menu bar, scroll over **content** and select the **leveled reader database**:

The screenshot shows the Pearson SuccessNet home page. At the top, there is a navigation bar with tabs: Home, Content, Planning, Classes, and Reports. Below this is a sub-bar with links: Table of Contents, Tests, Search, and Leveled Reader Database. A red arrow points from the 'Content' tab to the 'Leveled Reader Database' link. Another red arrow points from a red-bordered box containing the text 'Scroll over the content tab and select the leveled reader database' to the 'Leveled Reader Database' link. The main area of the page features a large banner with a Texas state outline and the text 'Select your program below to begin'. Below the banner are several sections: 'My Teacher Resources' with a 'Leveled Readers' link, 'My Classes and Groups' with a 'Success Tracker' link, and 'Additional Resources' with a 'Support' link. There are also icons for 'Class Roster', 'Reports', and 'Assignments'.

Select the criteria you would like to search by and click search:

The screenshot shows the 'Leveled Reader Database' search interface. At the top, there is a 'Title Search' link. Below this is a section titled 'Choose a Level' with three radio buttons: 'Grade Level', 'Lexile™', and 'Decodable & Phonics Readers'. A green arrow points from a green-bordered box containing the text 'If you want to assign a book for an entire class you might want to search by grade level' to the 'Grade Level' radio button. To the right of these radio buttons are two more radio buttons: 'Guided Reading' and 'Rigby'. Further right are two more radio buttons: 'DRA™' and 'Wright Group'. A red arrow points from a red-bordered box containing the text 'If you would like to assign a specific child a book that is more at their level, you might want to search by their DRA level' to the 'DRA™' radio button. Below these radio buttons are two dropdown menus labeled 'From:' and 'To:', both set to 'Any'. A purple arrow points from a purple-bordered box containing the text 'Choose the range of levels you would like to search' to the 'From:' dropdown menu. Below these dropdown menus is a 'search' button. At the bottom of the page are several input fields: 'Topic Keyword', 'Comprehension Skill', 'Text Feature', 'Genre', 'Language', 'Content Area', 'Strand', and 'Theme'. Each field has a dropdown menu or an input box. At the bottom right are 'Search' and 'Clear' buttons.

All of the books in the database that meet your criteria will appear. Select the title you would like to assign to your students:

Leveled Reader Database [Find a Title](#)

Search Results—Summary

Your search criteria
Level: Grade from 3 – 3 Grade:

Displaying 1–10 of 346
1 2 3 4 5 6 7 8 9 10 [Next](#) [Print this list](#)
Click on a title to view more information.

Select the title you would like to view or assign to your student(s)

Title	ISBN	Program	Leveling Match
Adventure in the Americas	0-328-17217-0	Social Studies Leveled Readers	3
Aqua	0-328-17217-0	Spanish Science Leveled Readers	3
All That Moms Do	0-328-23360-9_23	Reading Decodable Readers	3
All Week Long	0-328-23360-9_22	Reading Decodable Readers	3
The American Dream: Coming to the United States	0-328-13385-X	Reading Leveled Readers	3
American Indian Lives and Traditions	0-328-17499-8	Social Studies Leveled Readers	3
American Indians Today	0-328-17497-1	Social Studies Leveled Readers	3
Animal Ways of Life	0-328-13812-6	Science Leveled Readers	3
Antarctica: The Frozen Continent	0-328-13337-X	Reading Leveled Readers	3
Ask Mrs. Green Thumb: A Gardening Magazine for Kids Special Issue: Start Your Own Vegetable Garden	0-328-14165-8	Reading ELL Readers	3

1 2 3 4 5 6 7 8 9 10 [Next](#)
Displaying 1–10 of 346
[new search](#) [modify search](#)

Either click on the title to view the book and/or assign it to your class:

Leveled Reader Database [Find a Title](#)

Search Results - Details

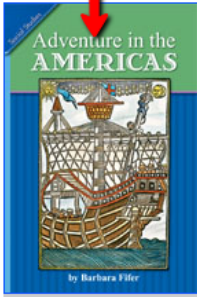
Click on the Title or Cover to view, print, assign or add the Reader to your Lesson Planner.

[return to search results](#) [new search](#) [order book](#) [print this page](#)

Either click on the title to view the book and/or assign it to your class

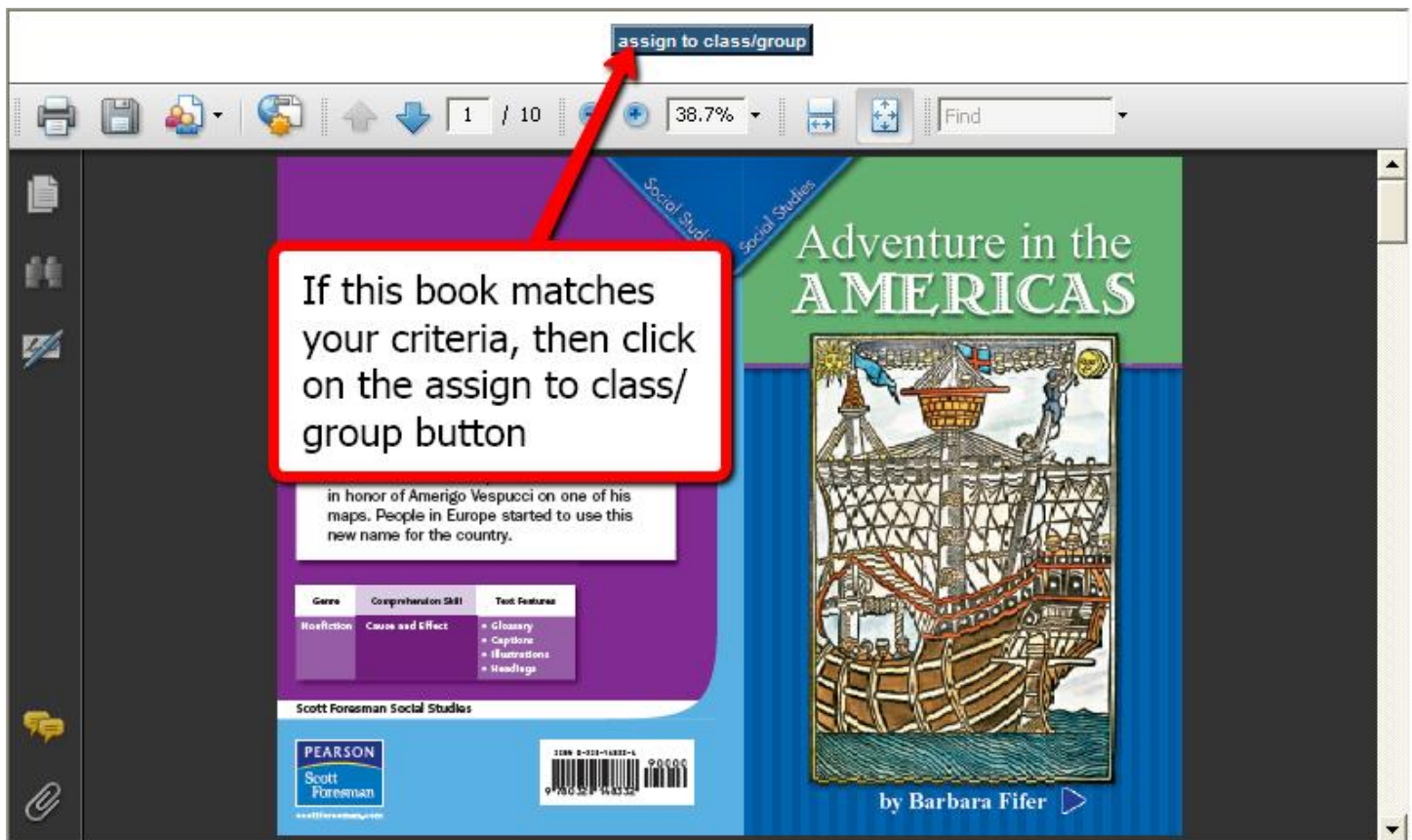
Title	Adventure in the Americas
Author	Barbara Fifer
ISBN	0-328-14833-4
Discipline	Social Studies Leveled Readers
Level	Grade: 3
Comprehension Skill(s)	Cause/Effect
Content Area	Social Studies
Description	Also available in Spanish (Aventura en las Américas)
Genre	Nonfiction
Keyword(s)	Adventure, Americas, Cabot, Cabrillo, California, Cartier, Champlain, China, Colonies, Colony, Columbus, Coronado, England, Exploration, Explorer, Explorers, France, History, Hudson, India, Lasalle, Marquette, Pirate, Pirates, Portugal, Soto, Spain, Spices, Taino, World
Language	English
Strand	History
Text Feature(s)	Caption, Glossary, Heading/Subheading, Photographs
Theme(s)	Exploration, U.S. History, World History

[return to search results](#) [new search](#)



Instructional Materials
[Teacher's Guide](#)
[Student Practice Page](#)

If the book matches your criteria, click on the **assign to class/group** button:



Select the class you would like to assign this to and the duration you would like this to be available to your students and click **next**:

Leveled Reader(s)

Close Window

Add to Class/Group

End assignment 4 weeks ▼

To assign the Adventure in the Americas leveled reader select the class/group. To assign it to individual students in a class, please click on the class link.

☒ [Example Class](#)

Next

You will then receive this message:

Leveled Reader(s)

Close Window

Add to Class/Group

The Adventure in the Americas leveled reader has been assigned to all students in the following classes:

- [Example_Class](#)

How to Use My Online Teacher Edition Book

On the navigation bar, click on **teacher's edition** to access to your entire teacher's edition textbook and then select **click here to open your book** in the window that opens. From here you can navigate your entire book, search your book for specific topics, look at the TEKS for each chapter, access the glossary that has visuals for each of the vocabulary words, and use eTools which can be your virtual manipulative for each of your lessons:

The screenshot shows the enVisionMATH Texas online teacher edition interface. The navigation bar at the top includes icons for search, glossary, eTools, and other resources. The left sidebar contains a table of contents for Topics 1 through 13. The main content area displays a lesson overview for Topic 1, Lesson 3, including a table with columns for Objective, Vocabulary, and Materials. Below the lesson overview is a section for Daily TEKS/TAKS Review, which includes a review master and a list of reviewed standards.

Callouts and annotations:

- Search the book with keywords**: Points to the search icon in the navigation bar.
- Glossary of items**: Points to the glossary icon in the navigation bar.
- eTools (virtual manipulatives)**: Points to the eTools icon in the navigation bar.
- Table of contents**: Points to the table of contents in the left sidebar.
- Access the state standards for each chapter**: Points to the TEKS/TAKS Review section.

Your **search** button will allow you to navigate the entire book with keywords you would like to focus on and given you the page(s) that word combination appears on:

The screenshot shows the search results for the keyword "whole numbers". The search bar at the top contains the text "whole numbers". Below the search bar, the results are displayed, showing the page number and the text of the search results.

Search results for "whole numbers":

- Page 286C**: consecutive **whole numbers** on a given **number** line is the same. Equal distances on the **number** line must... between **whole numbers** on a **number** line can be labeled with fractions or mixed **numbers**... **whole numbers**. The key to understanding the **number** line lies in understanding the different sets
- Page 236E**: The **Number** Line The set of real **numbers** is infinite and ordered. Each real **number** can be associated... of a **whole** (region, set, segment) into equal parts. The bottom **number** in a fraction tells how many equal parts the **whole** is divided into. The top **number** tells how many equal parts are indicated

The **State Standards** button will show you what TEKS the chapter covers:

State Standards

● Number and Operations

● Algebraic Thinking

● Geometry

● Measurement

● Probability and Statistics

● Problem Solving

3.1.A Number, operation, and quantitative reasoning.
The student uses place value to communicate about increasingly large whole numbers in verbal and written form, including money. The student is expected to use place value to read, write (in symbols and words), and describe the value of whole numbers through 999,999.
[Lesson 1-1: Hundreds](#)
[Lesson 1-2: Thousands](#)
[Lesson 1-3: Greater Numbers](#)

3.1.B Number, operation, and quantitative reasoning.
The student uses place value to communicate about increasingly large whole numbers in verbal and written form, including money. The student is expected to use place value to compare and order whole numbers through 9,999.
[Lesson 1-4: Comparing Numbers](#)
[Lesson 1-5: Ordering Numbers](#)


3.1.C Number, operation, and quantitative reasoning.
The student uses place value to communicate about increasingly large whole numbers in verbal and

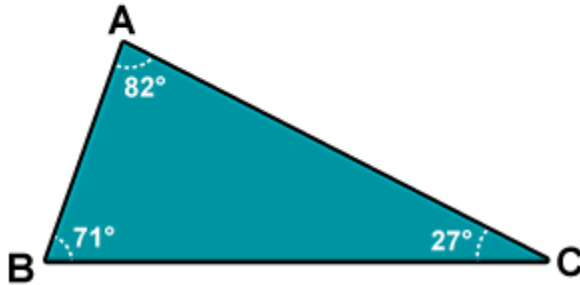
The **glossary** button will allow you to search for vocabulary words contained in the book and provide you an animated explanation of the term:

g Scott Foresman-Addison Wesley

Glossary English

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z 1 2


 **acute triangle**
A triangle with three acute angles.



All
A.M.
acute angle
acute triangle
addends
angle
area
array

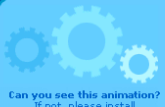
The **eTools** button will provide you with virtual manipulatives:

Main Menu




tools


Español





Can you see this animation?
If not, please install
the Shockwave Player
by clicking on the icon below.





Main Menu


**Place-Value Blocks**


**Counters**


**Money**

**Time**


**Fractions**

**Probability**


**Spreadsheet/Data/Grapher**

**Geometry Shapes**


**Geometry Drawing**

**Measurement**

Example








tools











Place-Value Blocks






TOOLS





BLOCKS



WORKSPACES





1,111

